Essential Questions

- ***Why*** do we review assessments?
- What is the ***data***?
- What can we ***celebrate*** in the data?
- What ***questions*** are posed in the data?
- How will we ***address*** these questions as a district?
- What ***resources*** are available to parents and students?

WIDA-ACCESS (World-Class Instructional Design and Assessment)

- The WIDA screener is administered to determine services for ESL any time a student moves into the district

- The WIDA-ACCESS test is given to determine growth/achievement in English Language Acquisition to all students receiving ESL services

- Last year, the WIDA screener and ACCESS test was administered to 1 student who moved into the high school and is receiving ESL services.

- The student is making wonderful progress mastering the language!

DYNAMIC LEARNING MAPS (DLM)

- The DLM is given to 7th, 8th and 11th graders.
- There were 14 in-district students who took the DLM for Math and 12 for ELA.
- Scores are grouped in four categories: Emerging, Approaching the Target (ATP), At Target (AT), and Advanced
- The results of the ELA section were as follows:
  - 58%-Emerging, 25%-ATP, 0%-AT, 17%-Advanced
- The results of the Math section were as follows:
  - 64%-Emerging, 28%-ATP, 7%-AT, 0%-Advanced
- Comparison to those students Out of District-
  - Five students took the DLM and all were Emerging in both Math and ELA.

NJSLA - Clearview Participation

Grade Level/Subject	Number of Students Participating
7th Grade ELA	400
7th Grade Math	329
8th grade ELA	399
8th Grade Math	225
9th Grade ELA	346
10th Grade ELA	365
11th Grade ELA	26
Algebra I	MS - 172 HS - 240
Geometry	MS - 69 HS - 250
Algebra II	127

NJSLA Performance Levels

Level 1: Did Not Yet Meet Expectations

Level 2: Partially Met Expectations

Level 3: Approached Expectations

Level 4: Met Expectations

Level 5: Exceeded Expectations

ELA Achievement and Growth

Same grade, different students

% Meeting + Exceeding
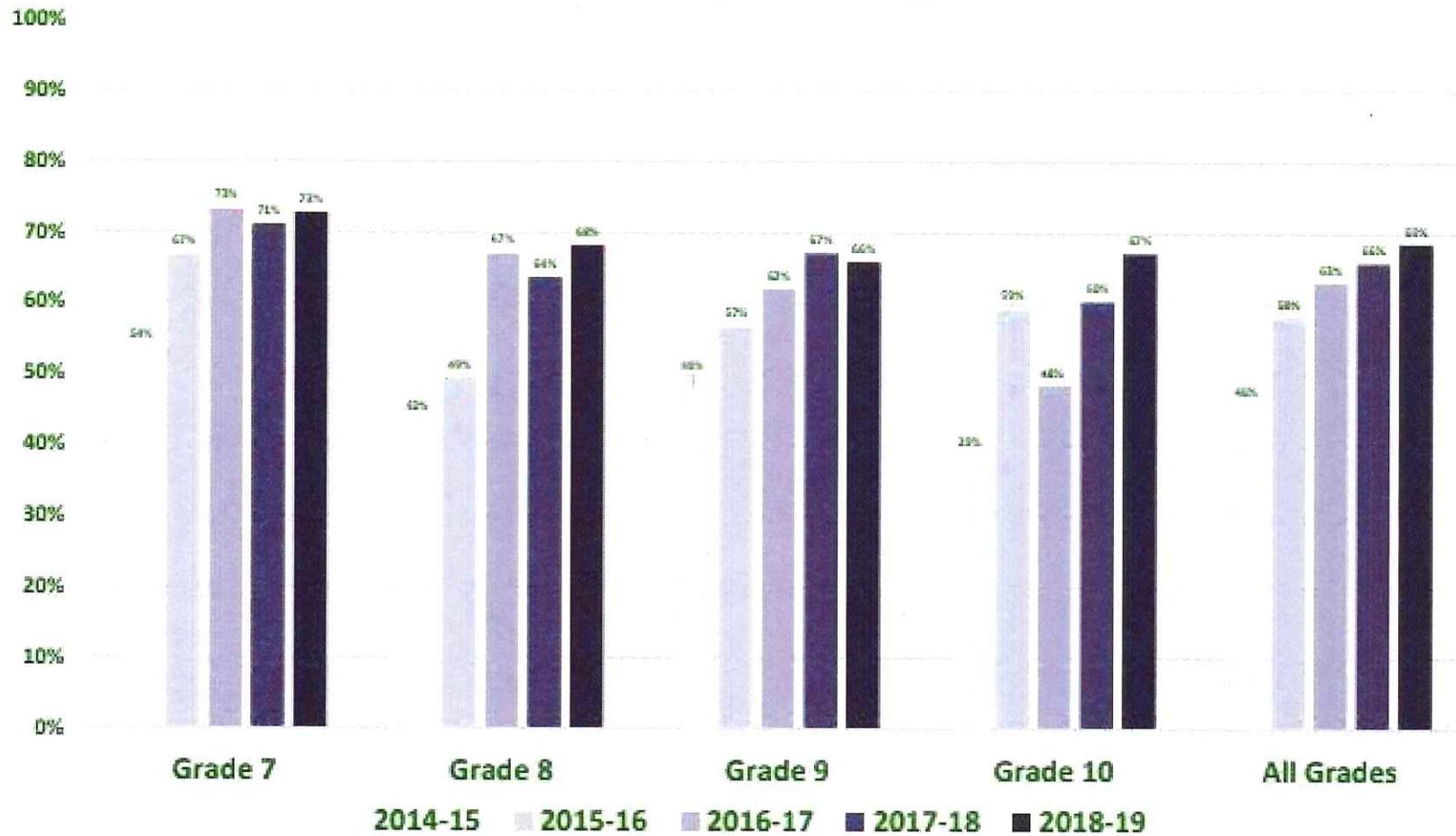
District vs. State Results: ENGLISH LANGUAGE ARTS

2019
Clearview students score _higher_ than the **state** average in every grade level

English 10	8% higher than state average
English 9	10% higher than state average
ELA 8	5% higher than state average
ELA 7	10% higher than state average

Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding

Legend: 2014-15, 2015-16, 2016-17, 2017-18, 2018-19
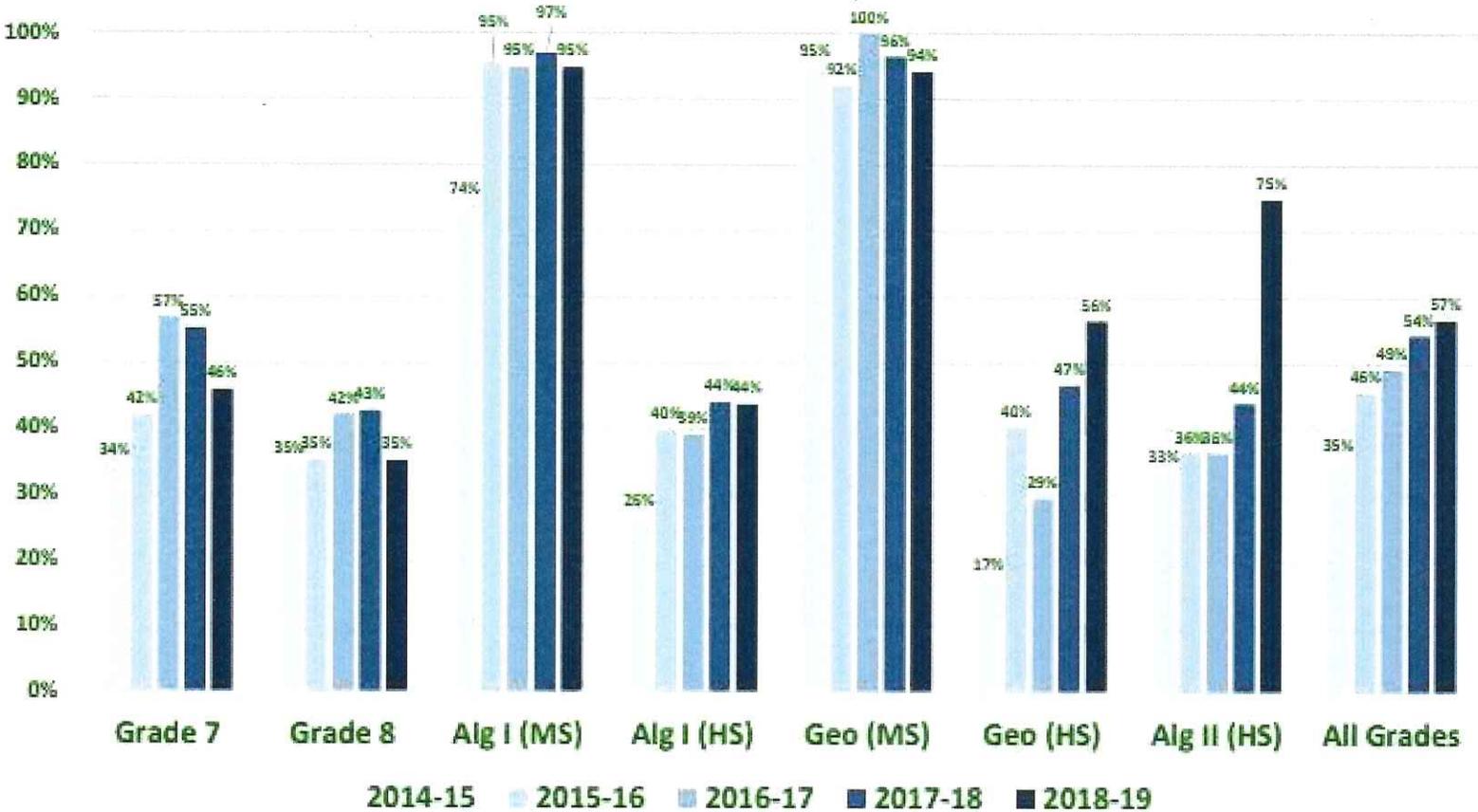
District vs. State Results: Mathematics

2019
Clearview students score **higher** than the **state** average in every grade level

Algebra II	10.5% above state average
Geometry	MS - 1% above state average HS - 19% above state average
Algebra I	MS - 10% above state average HS - 17% above state average
Math 8/Advanced Math 8	6% above state average
Math 7/Advanced Math 7	4% above state average

Proficiency by Race
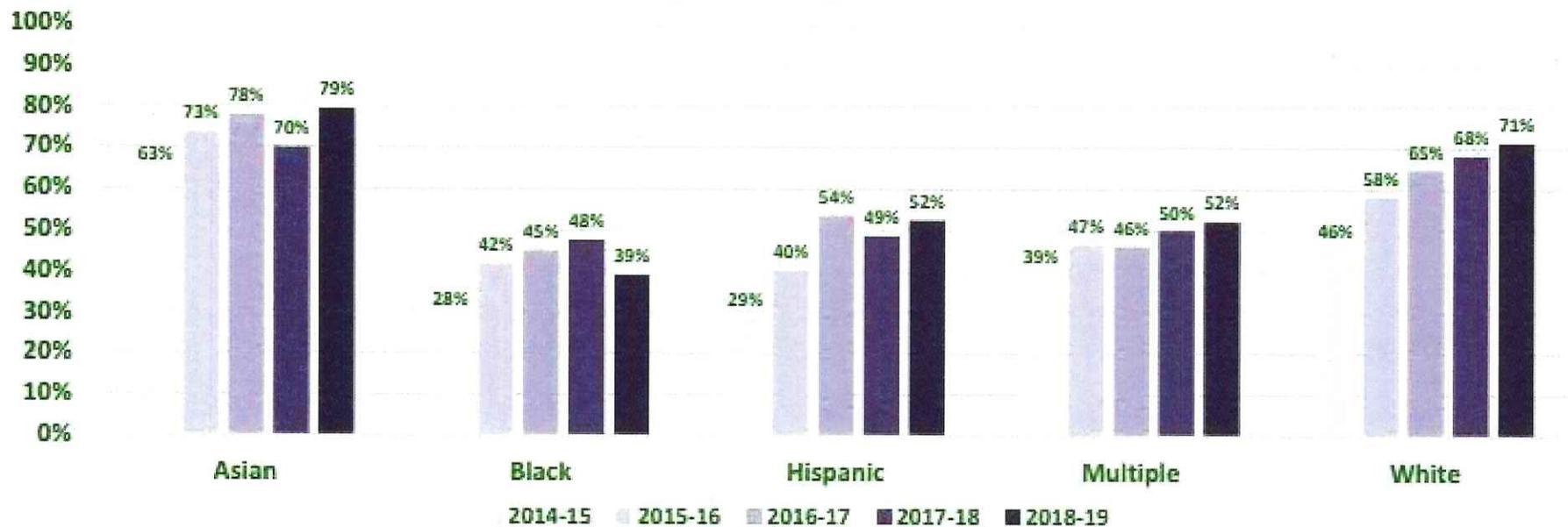
Same grade, different students

% Meeting + Exceeding (ELA All Grades)

Subject	Grade	Race	N-Count 2014-15	% of 2014-15	N-Count 2015-16	% of 2015-16	N-Count 2016-17	% of 2016-17	N-Count 2017-18	% of 2017-18	N-Count 2018-19	% of 2018-19	% Meeting + Exceeding				
													2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	Asian	41	3%	49	3%	54	4%	60	4%	63	4%	63%	73%	78%	70%	79%
ELA	All Grades	Black	67	5%	67	4%	71	5%	80	5%	82	5%	28%	42%	45%	48%	39%
ELA	All Grades	Hispanic	28	2%	25	2%	28	2%	35	2%	61	4%	29%	40%	54%	49%	52%
ELA	All Grades	Multiple	18	1%	30	2%	39	3%	40	3%	46	3%	39%	47%	46%	50%	52%
ELA	All Grades	White	916	66%	988	65%	1,259	86%	1,264	85%	1,258	83%	46%	58%	65%	68%	71%
ELA	All Grades	All	1,391		1,511		1,468		1,494		1,510		46%	58%	63%	66%	69%

LinkIt!

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Proficiency by Race

Same grade, different students

% Meeting + Exceeding (Math All Grades)

Legend: 2014-15, 2015-16, 2016-17, 2017-18, 2018-19
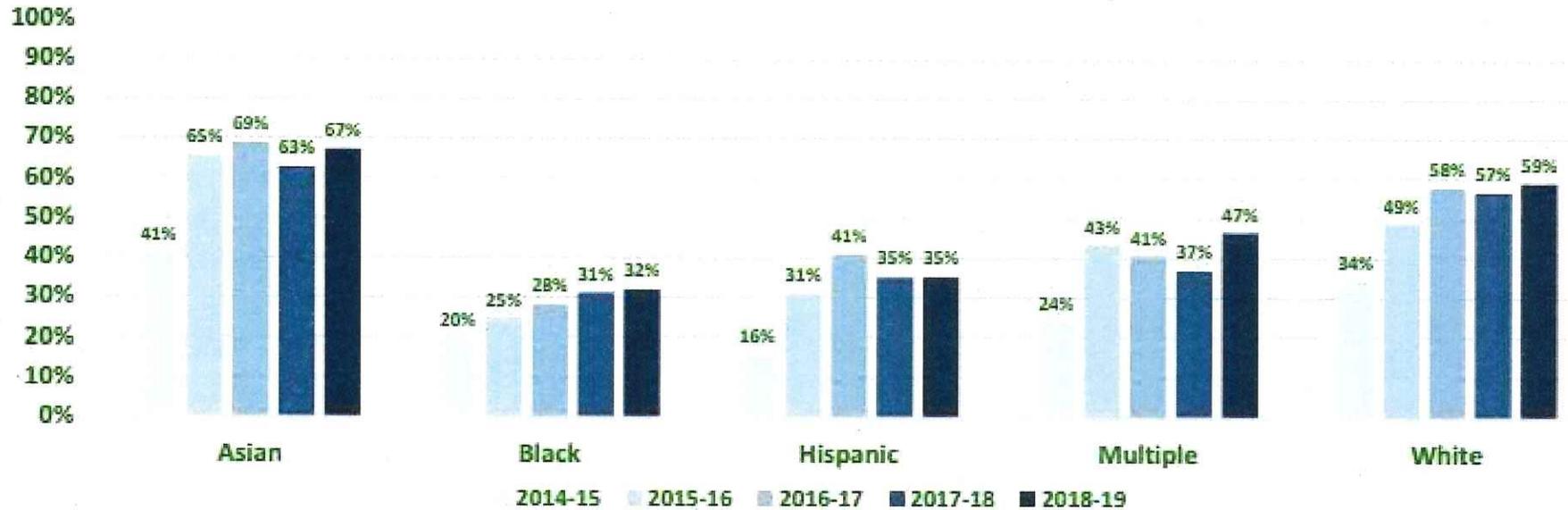
Subject	Grade	Race	N-Count 2014-15	% of 2014-15	N-Count 2015-16	% of 2015-16	N-Count 2016-17	% of 2016-17	N-Count 2017-18	% of 2017-18	N-Count 2018-19	% of 2018-19	% Meeting + Exceeding 2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	Asian	39	3%	49	3%	48	3%	59	4%	55	4%	41%	65%	69%	63%	67%
Math	All Grades	Black	71	5%	77	5%	64	4%	77	5%	78	6%	20%	25%	28%	31%	32%
Math	All Grades	Hispanic	32	2%	29	2%	27	2%	37	2%	54	4%	16%	31%	41%	35%	35%
Math	All Grades	Multiple	21	1%	30	2%	37	2%	38	2%	43	3%	24%	43%	41%	37%	47%
Math	All Grades	White	985	70%	1,118	70%	1,173	74%	1,324	86%	1,182	84%	34%	49%	58%	57%	59%
Math	All Grades	All	1,415		1,603		1,581		1,548		1,412		35%	46%	49%	54%	57%

Proficiency by Program
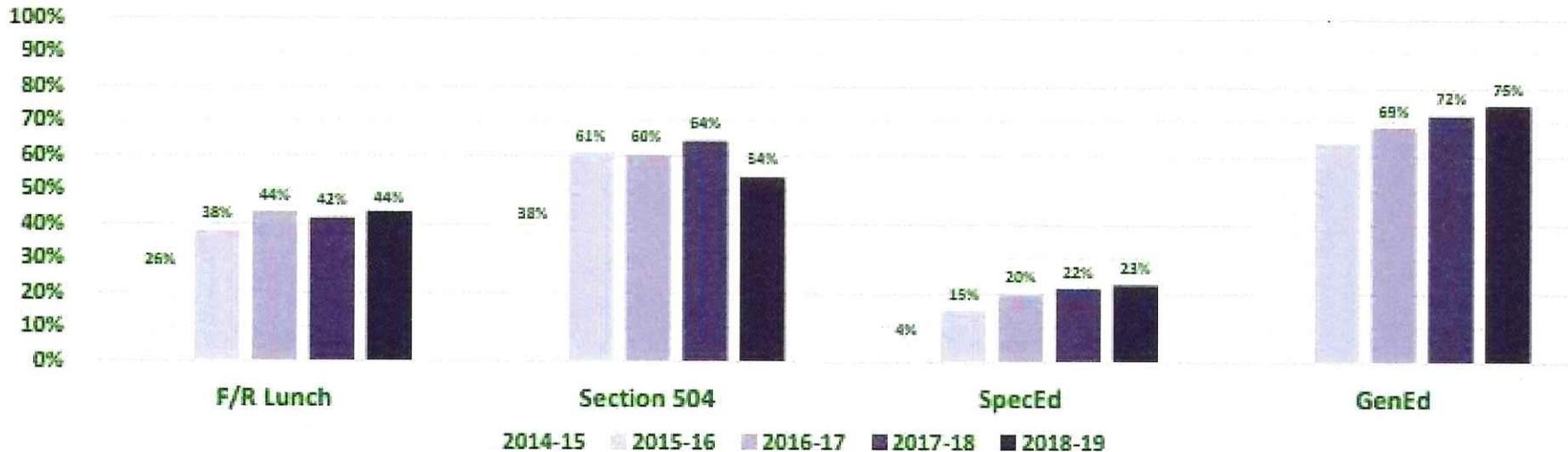
Same grade, different students

% Meeting + Exceeding (ELA All Grades)

Legend: 2014-15 · 2015-16 · 2016-17 · 2017-18 · 2018-19

Categories: F/R Lunch · Section 504 · SpecEd · GenEd

Subject	Grade	Program	N-Count 2014-15	% of 2014-15	N-Count 2015-16	% of 2015-16	N-Count 2016-17	% of 2016-17	N-Count 2017-18	% of 2017-18	N-Count 2018-19	% of 2018-19	% Meeting + Exceeding 2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	F/R Lunch	192	14%	250	17%	232	16%	230	15%	220	15%	26%	38%	44%	42%	44%
ELA	All Grades	Gifted	0	0%	0	0%	0	0%	17	1%	17	1%				100%	100%
ELA	All Grades	Section 504	86	6%	92	6%	83	6%	73	5%	41	3%	38%	61%	60%	64%	54%
ELA	All Grades	SpecEd	135	10%	186	12%	171	12%	185	12%	182	12%	4%	15%	20%	22%	23%
ELA	All Grades	GenEd	1,251	90%	1,320	87%	1,296	88%	1,308	88%	1,328	88%	50%	64%	69%	72%	75%
ELA	All Grades	All	1,391		1,511		1,468		1,494		1,510		46%	58%	63%	66%	69%

LinkIt!

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Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)
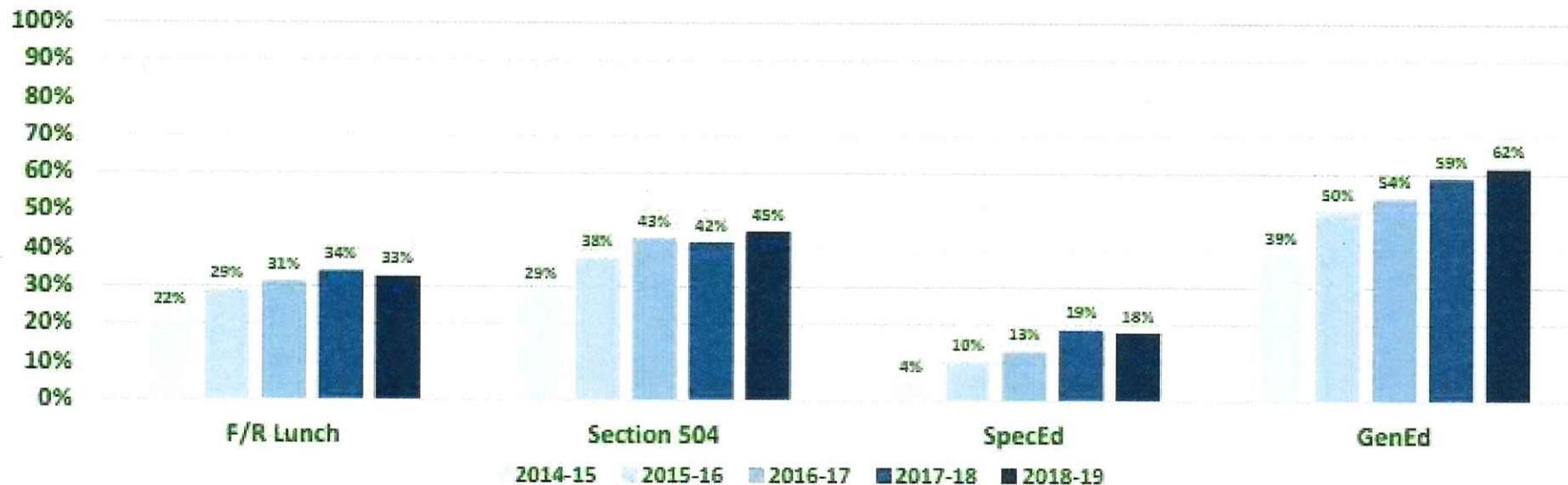
Subject	Grade	Program	N-Count 2014-15	% of 2014-15	N-Count 2015-16	% of 2015-16	N-Count 2016-17	% of 2016-17	N-Count 2017-18	% of 2017-18	N-Count 2018-19	% of 2018-19	% Meeting + Exceeding				
													2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	F/R Lunch	190	13%	245	15%	243	15%	223	14%	205	15%	22%	29%	31%	34%	33%
Math	All Grades	Gifted	0	0%	0	0%	0	0%	17	1%	17	1%				100%	100%
Math	All Grades	Section 504	87	6%	96	6%	91	6%	74	5%	38	3%	29%	38%	43%	42%	45%
Math	All Grades	SpecEd	138	10%	176	11%	181	11%	185	12%	166	12%	4%	10%	13%	19%	18%
Math	All Grades	GenEd	1,271	90%	1,421	89%	1,396	88%	1,363	88%	1,246	88%	39%	50%	54%	59%	62%
Math	All Grades	All	1,415		1,603		1,581		1,548		1,412		35%	46%	49%	54%	57%

Identifying and Addressing Gaps in Student Achievement

- Growth over time

- Achievement of free/reduced lunch students, African American students, and student with disabilities

- Ongoing data review

- Parent Coalition/Student Coalition, Culture & Climate Activities

- Course Rostering

- Review of programs & services

How can NJSLA data be used to celebrate and enhance a Clearview students' education?

Help **students and parents** understand academic progress

Encourage and strengthen **collaboration** among all stakeholders to identify support and enrichment **resources**

Assess **curriculum**, **instruction** and identify **professional development**

Students
Parents
Teachers
School
Counselors
Administrators
Board of
Education
Community

Essential District Conversations

- **What have we implemented to support the learning needs of students who have not yet met expectations?**

  - *Enrichments and interventions*
    - *rigorous academic curriculum & course offerings*
    - *high-quality educators*
    - *professional development (co-teaching, writing, Argument Driven Inquiry)*
    - *AAP, SOAR, EPP, Alternative Day program, online learning*
    - *Title I/In-class support classrooms*

Essential District Conversations

■ **What are we working towards to support the learning of all students in the future, addressing any identified needs?**

  ■ *In addition to continuing the successful attributes on the previous slide,*
    ■ *Coherent goal-setting*
      ■ *(1) educational practices*
      ■ *(2) school safety, climate, & culture*
    ■ *Increased time for teacher collaboration on PD days*
    ■ *Using data to frame conversations and decisions*
    ■ *Improving assessment practices (data, common assessments, aligning to state tests)*

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Essential District Conversations

- **What are we working towards to enhance the learning of all students in the future, addressing any identified needs?**

  - *In addition to continuing the successful attributes on the previous slide,*
    - *reviewing and revising course rostering procedures*
    - *Assessing the impact of intervention programs (IXL, Learning Ally, Read 180, Robin's Nest)*
    - *Expanding instructional tools for the resource room level*
    - *Expansion of electives and support classes such as Study Skills and Math/English Labs*

Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources. ↗ Visit website >

Individual Student Reports (ISR's) were mailed home to parents of Clearview students in mid-September.

Thank You for Being Partners in Education
Sherry McAteer, Director of Curriculum & Instruction