

RESOURCE MATERIALS

The Board shall provide instructional and evaluative materials, within budgetary constraints, to implement the district and school educational goals and objectives, and meet pupil needs.

Such materials shall include:

1. Reference books;
2. Other supplementary titles;
3. All audio-visual materials;
4. Maps;
5. Library books; and
6. Any other resource material.

The Superintendent shall be responsible for the selection and maintenance of all resource materials, and shall develop selection procedures which:

1. Appoint appropriate administrative and instructional staff to select resource materials;
2. Subject to the approval of the Superintendent;
3. Insure that the Board's budgetary allotment for resource materials is efficiently spent and wisely distributed throughout the instructional program;
4. Evaluate the effectiveness of resource materials presently in use;
5. Assess the needs and values of community, and invite its representatives to participate in the selection process; and
6. Direct staff to consult a variety of media sources before selections are made.



The Superintendent is directed to apply the following standards to the selection of resource materials:

1. Materials shall be suited to the varied interests, abilities, reading levels, and maturation levels of the pupils to be served.
2. Wherever possible, materials shall provide major opposing views on controversial issues so that pupils may develop, under guidance, the practice of critical reading and thinking.
3. Wherever possible, materials shall represent the many religious, ethnic, cultural groups, and their contributions to American heritage.
4. Materials shall be a quality and durability appropriate to their intended use and longevity.
5. Materials shall relate to, support, and enrich the courses of study adopted by the Board.

A listing of all resource materials shall be made available for the use of the professional staff, and for the information of the members of the Board.

Adopted: 20 November 2008

