

2624 GRADING SYSTEM

The Clearview Regional High School District administration, in consultation with teaching staff, shall develop a grading system to be used uniformly throughout the district. The evaluation and grading system is for the purpose of measuring pupil progress toward established district goals, and pupil proficiency levels.

The Board encourages school staff, under the direction of the Superintendent, to employ a comprehensive and systematic approach in determining the assignment of interim or final grades. The Board also adheres to the use of multiple assessment measures. Pupil assessment procedures shall be appropriately used for diagnosis, and for instructional emphasis. Pupils must be allowed ample opportunity for direct instruction by the teacher, followed by appropriate drill, rehearsal, and application before a calculation of final grades is determined by the teachers.

Pupil grades shall be calculated through the use of the following pupil assessment and evaluation results:

1. Major Assessments;
2. Minor Assessments;
3. Daily Assignments (Homework, Classwork);

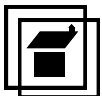
A minimum number of assignments per each grading category is required and will be communicated by the Building Principals prior to the start of school each September. A numerical system is utilized, with a passing range of seventy to one hundred percent.

Guidelines for Incomplete Work/Testing:

1. Any pupil with one or more excused absences must approach the teacher for missed assignments, teacher explanation, and time extensions for due work or testing.

Grade Reporting

Grades are reported to parent(s) or legal guardian(s) and pupils four times a year, through either electronic or paper report card. The Clearview Regional High School District Board of Education believes parent(s) or legal guardian(s) must be made aware of the



progress of their child in relationship to his/her individual potential, as well as in relationship to the district standards and proficiencies.

In the event of a dispute of the assignment of pupil's grade, the Building Principal shall review all related pupil evaluation and assessment data, and make a final decision relating to an adjustment of the grade.

The Superintendent shall develop and continually review in consultation with teaching staff members, parent(s) or legal guardian(s), and pupils, a grading program appropriate to the course of study and maturity of pupils. The final decision on any contested grade will be the responsibility of the Building Principal. A pupil classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan.

Adopted: 20 November 2008

Revised: 26 September 2013

