



**New Jersey Department of Education (NJDOE)
Checklist for Emergency Preparedness Plans**

New Jersey Department of Health (NJDOH) guidance identifies school closure as a potential strategy to limit transmission within a community. In the event that a district or charter school, in collaboration and consultation with its local health agency, determines that it is in the best interests of students and staff to close individual schools or the entire district, the district or charter school may utilize home instruction to provide instructional services to enrolled students. The provision of home instruction services should be guided by [N.J.A.C. 6A:16-10.1](#) and may include direct services, online instruction, services provided through contract with another district board of education, and/or any other means developed by the district to meet the needs of all students in the district. Any day in which all students impacted by a public health-related school closure have access to home instruction services provided in alignment with this guidance will count as a day in which the board of education has provided public school facilities toward its compliance with the 180-day requirement in [N.J.S.A. 18A:7F-9](#).

County	<i>Gloucester</i>
District	<i>Clearview Regional High School District</i>
Chief School Administrator/ Charter Lead Name	<i>John Horchak III, Superintendent</i>
Phone Contact	<i>856-223-2765</i>

Plan Component Question 1	Mark Yes or No
Does the plan include equitable access to instruction for all students?	<i>Yes</i>
Does the plan include an overall demographic profile for your district, including students counts for state funded pre-school, homeless, low socioeconomic (LSE), Students with Disabilities, and English Language Learners (ELLs)?	<i>Yes</i>
Does the plan ensure that all students, with their varied and age-appropriate needs, are addressed through the plan?	<i>Yes</i>
Does the plan demonstrate a working knowledge (data summary or narrative) of student access to technology for grades identified in your plan as being served by one or more online platforms?	<i>Yes</i>

Notes on Question 1

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Plan Component Question 2**Mark Yes or No**

Does the plan address the provision of appropriate special education and related services for students with disabilities?

Suggestions for consideration:

- Does the plan include adapted materials and assignments to meet student needs? Yes
- Does the plan prepare for how evaluations, Individualized Education Program (IEP) reviews, eligibility meetings and reevaluation meetings, will be rescheduled? Yes
- Does the plan include communication with all parents, including those of students in out-of-district schools and contracted providers (e.g., Head Start and private preschool providers), in their native language? Yes
- Does the plan consider the needs of students who are medically fragile? Yes
- Does the plan outline the determination of how related services will be provided or how compensatory services for related services will be determined? Yes
- Does the plan include communication with out-of-district schools where district students are attending including what will happen if the district is closed and the school is not? Yes
- Does the plan consider transportation for students attending out-of-district schools and when and how to inform vendors if schools close? Yes

Notes on Question 2

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Plan Component Question 3**Mark Yes or No**

Does the plan address the provision of school nutrition benefits or services for eligible students?

Yes

Notes on Question 3

Per the New Jersey Department of Agriculture, Districts should provide the following information in their plan so it can be passed on to the New Jersey Department of Agriculture in the event the pending waiver request before the United States Department Agriculture is granted:

SFA Name: *Clearview Regional High School District*

Agreement #: *01500870*

Date Meal Distribution will begin: *3/16/20*

Date Meal Distribution will end: *3/31/20*

Schools/Site where distribution of meals will take place: *Middle School and High School populations to be distributed in back of High School at Door #24*

Meals to be claimed for reimbursement per day: *1 breakfast, 1 lunch*
(up to two meals, or one meal and one snack, per child per day)

Please outline the SFA's method(s) for meal distribution, including meal content and meal counting and claiming procedure. If the SFA plans to provide meals for multiple days, please outline the plan below. Include how all food safety requirements will be met. *See below...*

On Monday March 16, 2020, we emailed parents and students a Google Form to request a breakfast and/or lunch for this week. We will email the form every Thursday for the subsequent week. They are required to choose which days they will be picking up meals, if they are picking up breakfast and/or lunch and if they will pick the meals up daily or weekly. The form indicates that if they do not have transportation, that we will deliver the meals upon request. High School and Middle School children may pick up meals at one location behind the High School. They are asked to ring the doorbell and the meals are handed out the door. As parents and children pickup their meals, we request identification and then check off our free and reduced meals roster to indicate that they received meals.

We maintain a list of food disabilities and allergies during the regular school year and are following that list. We also have a spot on our Google Form for parents to indicate all food allergies.

All standard HAACP procedures and policies are being followed in the same manner that we do during the school year. All temperatures and times and being taken and recorded.

Breakfast and lunch contains all the required meal components of a reimbursable meal.