State of New Jersey

2013-14

15-0870-030

OVERVIEW

GLOUCESTER

CLEARVIEW REGIONAL **GRADE SPAN 07-08**

CLEARVIEW REGIONAL MIDDLE SCHOOL
595 JEFFERSON RD
MULLICA HILL, NJ 08062-9436

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**38**	**63**	**42%**
College and Career Readiness	**54**	**55**	**100%**
Student Growth	**17**	**21**	**100%**

Improvement Status
N/A
Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **63%** of schools statewide as noted by its statewide percentile and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **55%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **21%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14

15-0870-030
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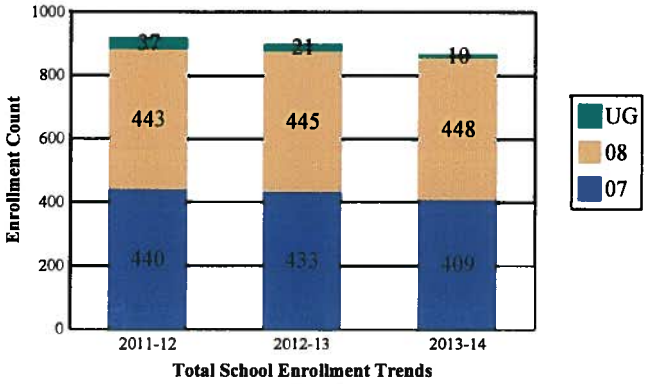
DEMOGRAPHIC INFORMATION

GLOUCESTER
CLEARVIEW REGIONAL **GRADE SPAN 07-08**

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

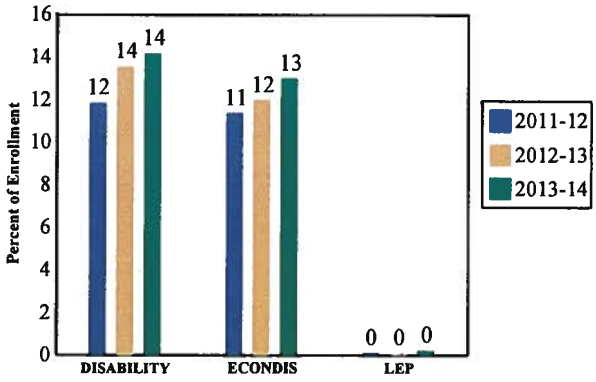


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	920
2012-13	899
2013-14	867

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	123	14%
Economically Disadvantaged Students	113	13.0%
Limited English Proficient Students	2	0.2%

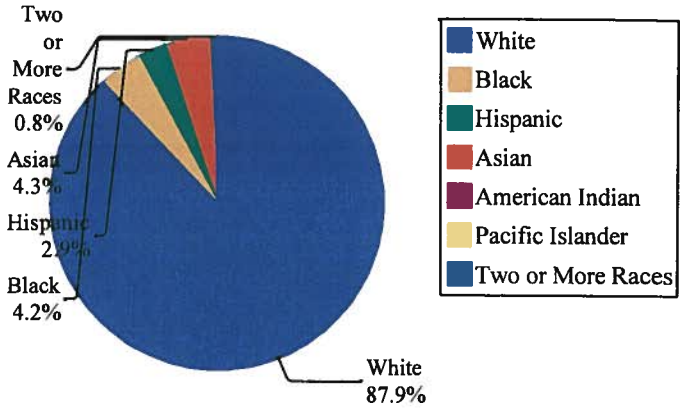
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	99.8%
Italian	0.1%
Punjabi	0.1%

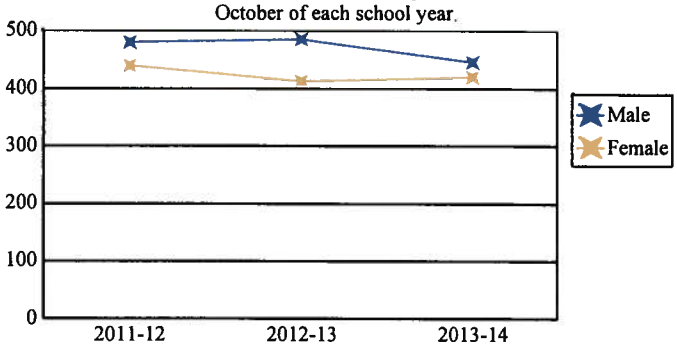
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	480	440
2012-13	485	414
2013-14	446	421

State of New Jersey

2013-14

15-0870-030
CLEARVIEW REGIONAL MIDDLE SCHOOL
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ACADEMIC ACHIEVEMENT

GLOUCESTER
CLEARVIEW REGIONAL **GRADE SPAN 07-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	81%	59	72	50%
NJASK Math Proficiency and above	76%	17	53	33%
SUMMARY - Academic Achievement		38	63	42%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

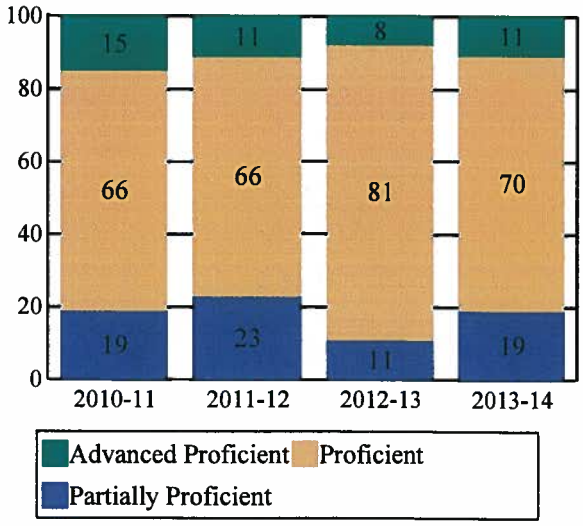
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	819	81	86	NO
White	725	82	87.1	NO
Black	32	62.5	71.4	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	85.7	90	YES*
Two or More Races	-	-		--
Students with Disability	117	42.7	53.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	94	66	63.8	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14

NJ SCHOOL PERFORMANCE Report

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLEARVIEW REGIONAL **GRADE SPAN 07-08**

15-0870-030
CLEARVIEW REGIONAL MIDDLE SCHOOL
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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

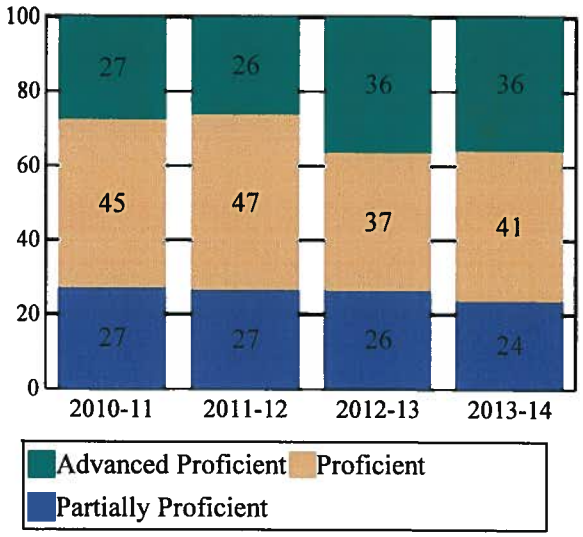
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	817	76.4	79.7	NO
White	723	77.9	80.7	YES*
Black	32	46.9	64.6	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	35	82.8	90	YES*
Two or More Races	-	-		--
Students with Disability	117	28.2	53.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	94	48.9	67.4	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

GLOUCESTER
CLEARVIEW REGIONAL

GRADE SPAN 07-08

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NJASK Results - Language Arts Literacy Grade Level - 07

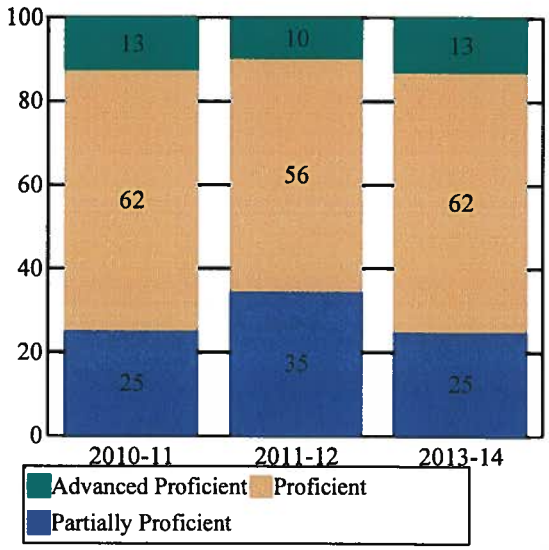
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	62%	25%
White	13%	63%	24%
Black	8%	50%	42%
Hispanic	-	-	-
American Indian	-	-	-
Asian	27%	47%	27%
Two or More Races	-	-	-
Students with Disability	2%	33%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	52%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

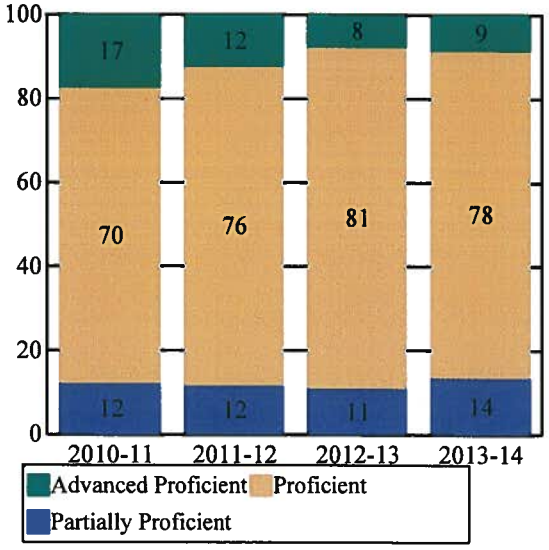
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	78%	14%
White	9%	78%	12%
Black	0%	65%	35%
Hispanic	-	-	-
American Indian	-	-	-
Asian	5%	90%	5%
Two or More Races	-	-	-
Students with Disability	2%	47%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

GLOUCESTER

CLEARVIEW REGIONAL

GRADE SPAN 07-08

15-0870-030

CLEARVIEW REGIONAL MIDDLE SCHOOL

595 JEFFERSON RD

MULLICA HILL, NJ 08062-9436

NJASK Results - MATH Grade Level - 07

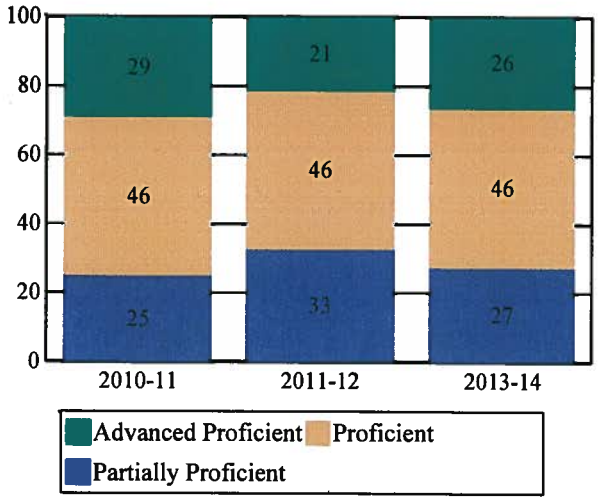
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	46%	27%
White	28%	46%	27%
Black	8%	25%	67%
Hispanic	-	-	-
American Indian	-	-	-
Asian	27%	53%	20%
Two or More Races	-	-	-
Students with Disability	6%	25%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	42%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 08

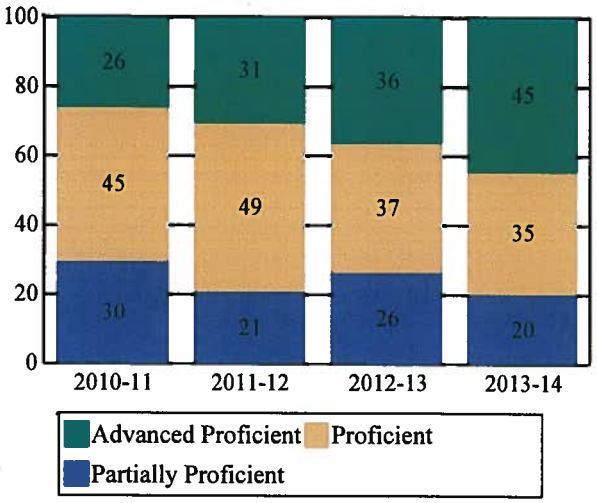
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	35%	20%
White	46%	36%	18%
Black	5%	50%	45%
Hispanic	-	-	-
American Indian	-	-	-
Asian	70%	15%	15%
Two or More Races	-	-	-
Students with Disability	5%	21%	74%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	26%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

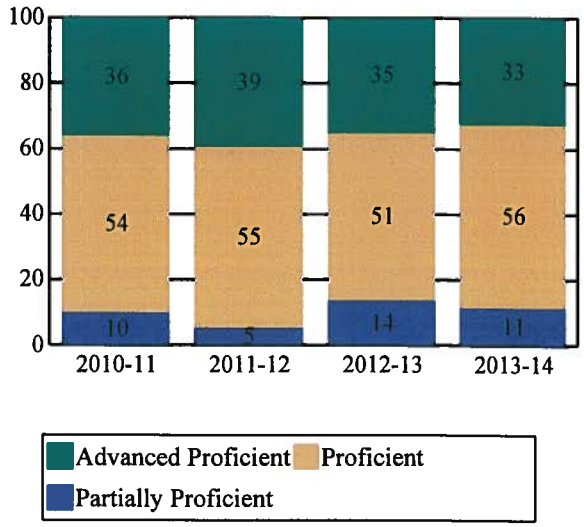
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	56%	11%
White	33%	57%	10%
Black	10%	55%	35%
Hispanic	-	-	-
American Indian	-	-	-
Asian	45%	45%	10%
Two or More Races	-	-	-
Students with Disability	9%	53%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	59%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

GLOUCESTER
CLEARVIEW REGIONAL **GRADE SPAN 07-08**

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	28%	36	48	20%	YES
Chronic Absenteeism (%)	6%	71	61	6%	YES
Summary		54	55		100%

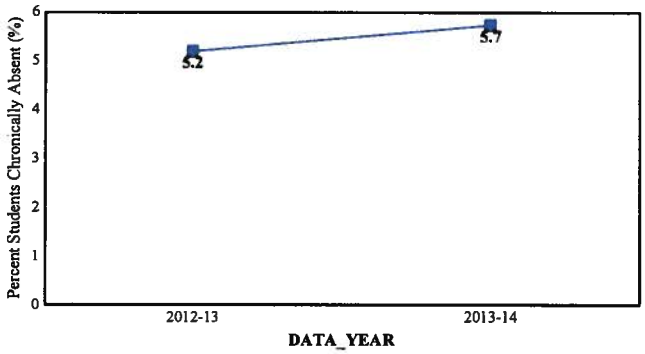
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	28%
Algebra grade (C or better)	99%

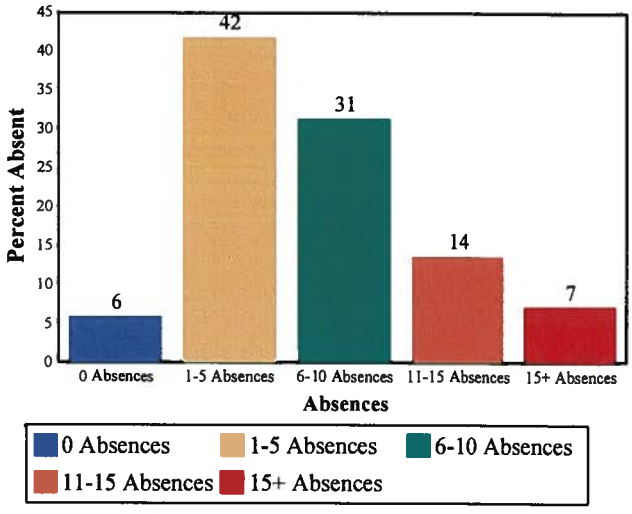
Chronic Absenteeism Trend

Thir graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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GLOUCESTER
CLEARVIEW REGIONAL
GRADE SPAN 07-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	38	4	11	35	YES
Student Growth on Math	44	30	31	35	YES
		17	21		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	4%	1%
Proficient	30%	24%	16%
Advanced Proficient	2%	3%	5%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	5%	3%
Proficient	15%	15%	10%
Advanced Proficient	7%	11%	17%

Low Growth is defined as an **Student Growth Percentile score less than 35.**
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

2013-14

WITHIN SCHOOL ACHIEVEMENT GAP
GLOUCESTER
CLEARVIEW REGIONAL **GRADE SPAN 07-08**

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595 JEFFERSON RD
MULLICA HILL, NJ 08062-9436

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	281	300
75th	234	234
50th	212	211
25th	198	188
0th	108	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	46

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	243	250
50th	218	214
25th	191	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	66

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	236	238
50th	224	221
25th	209	204
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	269	259
50th	238	227
25th	206	192
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	67

SCHOOL CLIMATE

GLOUCESTER
CLEARVIEW REGIONAL

GRADE SPAN 07-08

15-0870-030
CLEARVIEW REGIONAL MIDDLE SCHOOL
595 JEFFERSON RD
MULLICA HILL, NJ 08062-9436

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 42 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 37 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	8.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	434

SCHOOL PEER GROUP — CLEARVIEW REGIONAL MIDDLE SCHOOL — 15-0870-030

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BURLINGTON	LUMBERTON TWP	**LUMBERTON MIDDLE SCHOOL**	05-2850-060	06-08	19.4%	0.8%	19.4%
BURLINGTON	MOORESTOWN TWP	**WILLIAM ALLEN MIDDLE SCHOOL**	05-3360-110	07-08	10.8%	0.2%	12.1%
BURLINGTON	NORTHERN BURLINGTON REG	**NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL**	05-3690-060	07-08	17.2%	0.3%	17.5%
BURLINGTON	SOUTHAMPTON TWP	**SOUTHAMPTON TOWNSHIP SCHOOL #3**	05-4930-070	06-08	16.1%	0.0%	16.5%
BURLINGTON	TABERNACLE TWP	**KENNETH R. OLSON MIDDLE SCHOOL**	05-5130-040	05-08	11.6%	0.0%	11.6%
CAMDEN	CHERRY HILL TWP	**HENRY C. BECK MIDDLE SCHOOL**	07-0800-073	06-08	15.6%	1.3%	21.3%
CAPE MAY	DENNIS TWP	**DENNIS TWP ELEMENTARY/MIDDLE SCHOOL**	09-1080-050	03-08	23.3%	0.5%	20.7%
CAPE MAY	UPPER TWP	**UPPER TOWNSHIP MIDDLE SCHOOL**	09-5340-030	06-08	12.2%	0.0%	12.5%
CHARTERS	ELYSIAN CS OF HOBOKEN	**ELYSIAN CHARTER SCHOOL**	80-6420-925	KG-08	12.9%	0.4%	14.9%
ESSEX	MONTCLAIR TOWN	**MT. HEBRON MIDDLE SCHOOL**	13-3310-127	06-08	26.1%	0.0%	20.9%
GLOUCESTER	CLEARVIEW REGIONAL	**CLEARVIEW REGIONAL MIDDLE SCHOOL**	15-0870-030	07-08	13.0%	0.2%	14.3%
GLOUCESTER	KINGSWAY REGIONAL	**KINGSWAY REGIONAL MIDDLE SCHOOL**	15-2440-060	07-08	12.9%	0.4%	15.0%
GLOUCESTER	PITMAN BORO	**PITMAN MIDDLE SCHOOL**	15-4140-075	06-08	22.8%	0.0%	18.8%
GLOUCESTER	WASHINGTON TWP	**CHESTNUT RIDGE MIDLE SCHOOL**	15-5500-026	06-08	15.8%	0.0%	15.5%
MIDDLESEX	WOODBRIDGE TWP	**COLONIA MIDDLE SCHOOL**	23-5850-060	06-08	22.1%	0.0%	16.9%
MONMOUTH	FREEHOLD TWP	**CLIFTON T. BARKALOW SCHOOL**	25-1660-023	06-08	10.1%	0.7%	15.0%
MONMOUTH	MIDDLETOWN TWP	**BAYSHORE MIDDLE SCHOOL**	25-3160-055	06-08	17.7%	0.8%	21.7%
OCEAN	BRICK TWP	**VETERANS MEMORIAL MIDDLE SCHOOL**	29-0530-090	06-08	26.7%	0.0%	19.0%
OCEAN	JACKSON TWP	**CARL W. GOETZ MIDDLE SCHOOL**	29-2360-055	06-08	15.9%	0.0%	13.8%
OCEAN	POINT PLEASANT BORO	**MEMORIAL MIDDLE SCHOOL**	29-4210-050	06-08	16.4%	0.5%	16.7%
OCEAN	SOUTHERN REGIONAL	**SOUTHERN REGIONAL MIDDLE SCHOOL**	29-4950-060	07-08	24.8%	0.3%	21.7%
PASSAIC	BLOOMINGDALE BORO	**WALTER T. BERGEN MIDDLE SCHOOL**	31-0420-050	05-08	11.2%	0.8%	15.8%
PASSAIC	HAWTHORNE BORO	**LINCOLN MIDDLE SCHOOL**	31-2100-070	06-08	18.2%	0.7%	21.6%
PASSAIC	NORTH HALEDON BORO	**HIGH MOUNTAIN MIDDLE SCHOOL**	31-3640-050	05-08	13.6%	0.0%	12.3%
PASSAIC	POMPTON LAKES BORO	**LAKESIDE SCHOOL**	31-4230-055	06-08	19.1%	0.8%	21.0%
SALEM	ALLOWAY TWP	**ALLOWAY TOWNSHIP SCHOOL**	33-0060-020	PK-08	18.4%	0.0%	14.7%
SUSSEX	FRANKFORD TWP	**FRANKFORD TOWNSHIP SCHOOL**	37-1560-050	PK-08	11.6%	0.0%	13.2%
SUSSEX	HAMBURG BORO	**HAMBURG BORO**	37-1930-060	PK-08	26.4%	0.4%	20.6%
SUSSEX	STANHOPE BORO	**VALLEY ROAD SCHOOL**	37-5030-050	PK-08	17.0%	0.3%	17.4%
UNION	WINFIELD TWP	**WINFIELD TOWNSHIP**	39-5810-060	PK-08	18.9%	0.0%	15.3%
WARREN	GREAT MEADOWS REGIONAL	**GREAT MEADOWS REGIONAL MIDDLE SCHOOL**	41-1785-040	06-08	11.8%	0.7%	17.2%

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

CLEARVIEW REG MIDDLE SCH (15-0870-030)

Clearview Regional Middle School serves a student population of approximately 830 students. Our primary mission is to recognize the unique needs of our seventh and eighth grade students and provide them with instructional and extra-curricular programs that develop skills and attitudes for success both in and out of school. This is developed by creating a positive learning environment which stresses quality instruction along with a challenging academic curriculum. The progression to middle school can be coupled with excitement and angst. Students are invited to attend summer math camp classes and a Jump Start program to help students assimilate into their new school. We encourage our students to make new friends and embrace new opportunities. Classes are designed to mix student population from our two sending districts. Teachers spend time the first few days of school promoting collaboration activities and creating a classroom environment that promotes respect and the importance of learning.

As a district, we continue to revise our curriculum to align with the Common Core Content Standards and create common assessments at each grade level. To meet these standards we have implemented a double period of English/Language Arts (ELA). Our students have a 63 minutes block for Math which is coupled to an A/B Schedule with one day dedicated to World Language and the next to PE. Our staff continues to have training to incorporate an inquiry-based instructional program that includes analyzing, discussing, and writing in each content area. Our students are offered an expanded curriculum that includes classes in World Language (Spanish, French, German), Band, Choir, and Cycle Classes (Cooking, Technology, Computer Keyboarding, Music, and Art). Additionally, technology is infused into classroom instruction, highlighting the state's initiative in 21st Century Learning.

Our school based Intervention & Referral Services (I&RS) Team meets every other week to identify students who are having academic, social/emotional, or attendance concerns. This team works with parents, teachers, and students to implement classroom accommodations to help identified students succeed. Some of these interventions include basic skills instruction, mentoring, after school academic assistance programs, summer remediation, an extensive special education program, and enrichment programs.

We are proud to have several programs that highlight student success. Students in grades seven and eight are nominated by teachers and honored monthly for their outstanding performances with a "Student of the Month" breakfast and an award presentation with their parents in attendance. Students are also commended through a "Positive Pioneer" award where teachers refer students to the office for positive behavior. Additionally, students who attain high academic achievement throughout the year are honored at an annual Academic Awards Night. Staff members are recognized for their efforts with an Employee of the Month Award with nominations

coming from both staff and students. Our goal is to create an environment where staff and students are comfortable and look forward to being involved and contributing to our school community. Additionally, we have an active PTO group whose main focus is to get parents involved in the school community and to raise funds for student-related activities and recognition.

Clearview Middle School has dedicated and caring professionals who continue to focus on the academic and social/emotional needs of the "whole child" and create a learning environment where students flourish and succeed.

Mrs. Robin Bazzel Principal
(856) 223-2740
www.clearviewregional.edu