

## 7<sup>th</sup> Grade Summer Reading Assignment

Clearview Regional High School District develops its curriculum in order to best serve the district's mission and meet the subject-area benchmarks established by NCLB and other local, state and national criteria for curriculum development. We recognize that adolescence through young-adulthood is a time when students of the same age are at different maturity levels, so the selection of materials is undertaken with care and deliberation. The English Department selects literary texts that reflect a diversity of perspectives, are age-appropriate, are high quality literature and are useful to fulfill the district's mission and the course's benchmarks. Parents are encouraged to investigate the texts explored by their children; we urge parents to take an active role in helping our students to develop admiration for the elegance and richness of human expression.

**Recognizing that not all works are appropriate for all students, texts identified with an (\*) contain mature or sensitive language or issues; parents or guardians may wish to preview texts prior to student participation.**

### GOALS:

- To instill/develop a love of reading among students
- To develop lifelong habits of reading
- To expose students to new genres
- To begin a consideration of themes that will be important during the school year

### TEXTS:

- The students may read a memoir, autobiography or biography of their own choosing. Attached please find a list of suggested titles to get you started on choosing a book that is appropriate for you.

**QUESTIONS FOR DISCUSSION-** Students should consider these questions before, during, and after reading their chosen text. The questions will be discussed in class when students come to school in September.

- Try to connect some aspect of your life to the contents of this book. Has it informed you about yourself in any way? Can you make any other types of connections (text-to-text or text-to-world)?
- What would you be willing to change in yourself so you could gain something you admired in the book you read?
- What was the author's purpose in writing this book? Was it to inform/persuade with facts or opinions?
- What else would you like to know about this topic? Where could you go to find more information?
- What did you notice in the book that surprised you?
- How does this book differ from other books you have read? Did you find it easier or more difficult to read and why?
- In what other classes would this book be helpful, besides reading? How?

Grade 7 Reading Teachers:

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