

Summer Reading

8th Grade Reading - Clearview Regional Middle School - Summer 2011



Clearview Regional High School District develops its curriculum in order to best serve the district's mission and meet the subject-area benchmarks established by NCLB and other local, state and national criteria for curriculum development. We recognize that adolescence through young-adulthood is a time when students of the same age are at different maturity levels, so the selection of materials is undertaken with care and deliberation. The English Department selects literary texts that reflect a diversity of perspectives, are age-appropriate, are high quality literature and are useful to fulfill the district's mission and the course's benchmarks. Parents are encouraged to investigate the texts explored by their children; we urge parents to take an active role in helping our students to develop admiration for the elegance and richness of human expression.

Recognizing that not all works are appropriate for all students, texts identified with an (*) contain mature or sensitive language or issues; parents or guardians may wish to preview texts prior to student participation.

Text: **The Giver* by Lois Lowry

In the story of a seemingly utopian city in a futuristic world, Jonas is singled out to receive special training from The Giver--who alone holds memories of pain and pleasure in life. (Synopsis courtesy of www.bn.com)

Summer Assignment:

Read **The Giver* by Lois Lowry and at the end of each chapter:

- Write a two sentence summary
- Record a question

See attached forms for further instruction

Grade:

The completed charts are due the first full week of school. This will count as your first homework/ class work grade. Also, we will use information for multiple assignments and activities the first few weeks of school.

Contact Information:

If you have questions, please contact one of the 8th grade reading teachers. While we check our messages regularly during the summer, please be patient while you wait for a response as regularly does not mean daily.

- Mrs. Costello (costelloki@clearviewregional.edu)
- Mrs. Kara Damminger (dammingerka@clearviewregional.edu)
- Mrs. Schell (schellkr@clearviewregional.edu)
- Mrs. Partesi (partesire@clearviewregional.edu)

Name: _____

Pd: _____

8th Grade Summer Reading Assignment

Reading Strategy: Questioning

It is important to ask questions while you read because it gives you a reason to continue reading. When you read with a purpose (finding the answers to your questions), it increases your comprehension. However, it's important to understand that some answers are not found in the text. Sometimes you need to infer the answer from what you read and some questions are never answered.

- In the chart below, record a question that you have at the end of each chapter. The question should be something that you are still wondering about at the end of the chapter. See the example for chapter one.

Chapter	Question
One	Example: What does it mean when they say "Elevens"?
Two	
Three	
Four	
Five	
Six	
Seven	
Eight	
Nine	
Ten	
Eleven	
Twelve	
Thirteen	
Fourteen	
Fifteen	
Sixteen	
Seventeen	
Eighteen	
Nineteen	

Twenty	
Twenty-One	
Twenty-Two	
Twenty-Three	

Reading Strategy: Summarizing

When summarizing, it is important to include only the most important information. You need to be able to determine what is most important and leave out what is not.

- For each chapter, write a **two sentence** summary that includes only the most important information. See the example for chapter one.

Chapter	Two Sentence Summary
One	Example: Jonas is apprehensive about the upcoming Ceremony of Twelve. His parents try to tell him everything will be okay.
Two	
Three	
Four	
Five	
Six	
Seven	
Eight	
Nine	

Ten	
Eleven	
Twelve	
Thirteen	
Fourteen	
Fifteen	
Sixteen	
Seventeen	
Eighteen	
Nineteen	
Twenty	
Twenty-One	
Twenty-Two	
Twenty-Three	